COURSE SYLLABUS

1. Informations about the study program

1.1 Name of the higher education	"Babeş-Bolyai" University of	
institution	Cluj-Napoca	
1.2 Faculty	Faculty of Law	
1.3 Departament	Department of Public Law	
1.4. Study domain	Law	
1.5 Study cycle	Bachelor	
1.6 Study program / Calification	LAW/JURIST	
obtained		

2. Information about the course

2.1 Name of the course			E	EU LAW AND INSTITUTIONS			
2.2 Course holder		P	PhD. Laura LAZĂR, Teaching Assistant				
2.3 Seminar holder		P	PhD. Laura LAZĂR, Teaching Assistant				
2.4 Year of	1	2.5 Semester	2	2.6. Type of Written 2.7 Discipline type Mandatory			
study				exam	Exam		

3. Total estimated time (hours/semester of didactic activities)

3.1 Number of hours/week	4	3.2. From which: course	3	3.3 seminar/laboratory	1
3.4 Total hours from curriculum	56	3.5 From which: course	42	3.6 seminar/laboratory	14
Distribution of time:					hours
Study of the textbook, course support, bibliography and notes					100
Additional documentation in the library, on specialized electronic platforms and in the field					17
Preparation of seminars/laboratories, assignments, reports, portfolios and essays					10
Tutorial					
Examination					
Other activities:					

3.7 Total numbers of individual study	127
3.8.Total number/semester	127
3.9. Number of credits	7

4. Prerequisites (where applicable)

4.1 of curriculum	-
4.2 of competence	-

5. Conditions (where applicable)

5.1 Related to the	• Classroom of min.70 seats, equipped with	-
conducting of the course	a videoprojector	
5.2 Related to the	• Classroom of min. 30 seats, equipped with	-
conductiong of the	blackboard	
seminar/laboratory		

6. Specific skills accumulated

Professional skills	 The development of the capacity for analysis, synthesis and appropriate use of the integrated, coherent, dynamic and open set of knowledge and skills in order to know the functioning of the institutions of the European Union and its major legislative and decisional mechanisms. The ability to publicly support a coherent, logical and rhetorical discourse; The will to ensure the promotion and compliance with legality; Ability to interpret laws and specific European norms; Knowledge of jurisprudence. 	-
Transversal skills	 courts and familiarizing them with the basic concepts of the fundamental freedoms of the Union; Knowledge of the organization and functioning of the EU institutions; Resolving the jurisdictional conflict between the EU norms, national law and public international law; 	

7. The objectives of the discipline (resulting from the grid of accumulated skills)

7.1 The general objectives of the discipline	 a) familiarizing students with the legal terminology and basic concepts of European Union law, respectively with the resolution of the conflict between EU law, national law and public international law b) acquiring the basic theoretical notions of European Union law and its institutions 	-
7.2. Specific objectives	 a) Analysis of the way of organization and functioning of the EU institutions and bodies; b) introducing students to the basic notions of European Union jurisdiction; c) familiarizing students with the basic concepts of the fundamental freedoms of the European Union; d) ensuring efficiency in the use of EU treaties and the constant case-law of the Court of Justice of the European Union; e) the development of legal reasoning and the ability to analyze and synthesize the accumulated information; f) verifying and developing the individual ability to use theoretical notions accumulated in a given case-law; 	

8. Contents

8.1 Course	Teaching methods	Observations
1. The International Organisation	Interactive course	3 hours
2. A short history of the establishement and functioning	Interactive course	3 hours
of the European Communities and the European Union		

	1	1
3. Accession of new states to the EU and exit of states	Interactive course	3 hours
from this organization. The Brexit. The earlywarning		
mechanism.		
4. European law. Community law. EU Law. Definitions.	Interactive course	3 hours
The fundamental principles of EU Law. The principle of		
conferral. The principle of implied powers. The principle		
of subsidiarity. The principle of democracy and		
transparency.		
5. The principle of proportionality. The "checks and	Interactive course	3 hours
balances" principle. The primacy of EU law. The		
principle of direct applicability and direct effect. The		
principle of the protection of fundamental rights.		
6. Sources of EU Law	Interactive course	3 hours
7. Enforcement of EU Law in time, space and regarding	Interactive course	3 hours
persons. EU Citizenship.		
8. EU Institutions. The European Council. The Council fo	Interactive course	3 hours
the EU.		
9. The European Commission. The European Parliament.	Interactive course	3 hours
The EU legislative process.		
10. The Court of Auditors. The European Economic and	Interactive course	3 hours
Social Committee. The Comittee of Regions. The		
European Investment Bank. The European Central Bank.		
European Public Prosecutor's Office (EPPO).		
11. The Justice System of the EU. The concept, the legal	Interactive course	3 hours
nature and the fundamental principles of functioning of		
the ECJ. Sedes materiae.		
12. The Componence of the ECJ and the Tribunal. The	Interactive course	3 hours
jurisdiction of the EU courts.		
13. The Infringement Action. Actions for annulement.	Interactive course	3 hours
The preliminary action. Action for damages.		
14. The four fundamental freedoms in the EU	Interactive course	3 hours
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Bibliography

- 1. Paul Craig, Grainne de Burca, EU Law: Text, Cases and Materials, Oxford University Press, Oxford, 2020;
- 2. Nigel Foster, Foster on EU Law, Oxford University Press, Oxford, 2017;
- **3.** Fábián Gyula, **Drept instituțional al Uniunii Europene**, 2nd edition, Hamangiu Publishing House, Bucharest, 2018;
- 4. Consolidated versions of the Treaty on the functioning of the European Union and the Treaty on the European Union, Official Journal C 115, 09/05/2008, p. 1 388;

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8.2 Seminar / laboratory	Teaching methods	Observations
Seminar no. 1-14.	• Q & A related to	
	the topics and	
	information	
	presented at the	
	course;	
	 Analysis of the 	
	relevant EU norms	
	and ECJ case-law,	
	• Exercise of	
	subsumation	

		Verification — short quiz questions	
Press, Oxford, 202 2. Jessica Guth, Que 3. Fábián Gyula, Láz	0; stion & Answer EU Law, 5t	evision and Study Guide, Ox th edition, Perason Education, Europene. Selecție de jurispru charest, 2017;	New York, 2019;
		expectations of representatives employers in the field related to	•
10. Examination			
Type of activity	10.1 Criteria of evaluation	10.2 Method of evaluation	10.3 Weight in the final grade
10.4 Course	Theoretical knowledge Application in practice of the theoretical knowledge	Written exam	100%
10.5 Seminar/laboratory	Activity during the semester	Oral examination during seminars	1 extra point for activity
10.6 Minimal standard of	performance: 5 (final mark))	
_	the Professor from the Courses. Phd. Laura LAZĂR	Teaching Ass. Pho	